

## MACKSVILLE HIGH SCHOOL

Email: macksville-h.school@det.nsw.edu.au
Website: www.macksville-h.schools.nsw.edu.au



PO Box 611 40 Boundary Street MACKSVILLE NSW 2447 Phone: 02 6568 1066 Fax: 02 6568 2802

## **NEWSLETTER**

**TERM 2 ISSUE 3 – JUNE 2017** 

## HSC CHEMISTRY - STUDY DAY



On the 8th June, three HSC Chemistry students went to a Study day at SCU in Lismore.

Students participated in a variety of practical activities and HSC exam preparation sessions.

Students also witnessed scientific equipment being used that is not readily available.

Photos of Zoe Baines, Grace Waters and Thomas Keeys.



WISHING ALL THE STUDENTS AND THEIR FAMILIES A SAFE AND RELAXING BREAK.

WE LOOK FORWARD TO SEEING ALL OUR STUDENTS BACK ON TUESDAY 18 JULY FOR TERM 3

## FROM THE PRINCIPAL



Dear Parents and Community,

Thank you to the many parents and family members who attended our Presentation Assembly to celebrate the accomplishments of our students, with so many being recognised for their successes. Congratulations again to all of the students who put in such a great effort this semester to achieve their awards.

I would also like to acknowledge the work and dedication of the staff at Macksville High in delivering a high quality education and providing so many extra-curricular opportunities for our students.

Reports are being finalised and will go home Thursday. I encourage students and their parents to take note of the areas for improvement and work towards these for next semester. I have read the reports and am very pleased with the achievements of the majority of our students. I still notice the strong correlation between attendance at school and academic achievement – attendance every day is important in improving outcomes and in gaining the most from this educational journey.

I would encourage all seniors to make the most of this break to organise themselves for the term ahead with a study/work timetable. Year 12 have their Trial HSC exams looming, and the Preliminary course finishes for Year 11 at the end of the term. Many major projects are also due for marking, so it is important to keep to timelines regarding these as well as classwork and other assessments. I would also like to remind everyone that we have support in the library during the week, and study sessions on Wednesdays for all senior students. Please don't hesitate to contact the school if the workload seems daunting so that we can work together to provide support.

As the busy semester draws to a close, I would like to wish everyone a safe holiday and look forward to working together again next term.

Erica Lyne Principal

## **MATHEMATICS FACULTY**

The first semester has been an eventful one for all students. Year 7 and 9 have participated in NAPLAN testing and academic reports have been issued. Term 3 is an important term for HSC students as they will be participating in the Trial HSC. Hopefully your Year 12 student's study program is in full swing and they have a booklet of revision notes to peruse over the holidays. If they do not, then it is not too late to put one together. The text book they use in class will also have end-of-chapter revision exercises to assist in revision of key concepts. It is also suggested that they continually refer to any past HSC papers to get a feel of the type of questions they will see in their 2017 HSC paper (they can be found on the NESA website).

After-school tutoring will recommence in term 3. This will take place on Tuesday afternoons in C1 from 3:20pm until 4:30pm. Students from all years are welcome to attend, however it is expected that they are focused and work efficiently during class time and use these sessions to consolidate the learning of new concepts or for revision of core, fundamental mathematical process such as algebraic skills and basic number techniques.

Finally, a reminder to all parents and caregivers of the importance of regular revision in order to consolidate fundamental mathematical principles. By developing and honing your child's skills in algebra, numbers, operations etc. they then have the foundations to build their knowledge base with new concepts and progress in Mathematics. Studies suggest that students forget 95% of what they learn in high school after three days. But with regular revision they can begin to increase their knowledge retention rates. So when your student comes home from school and says they have no homework, suggest they revise what they learnt that day; 15 minutes can be all it takes to help that new concept stay in the brain. Revision a few days later, then again at the week's end will all help to increase the retention rates. As they progress throughout the year it is still important to revise 'older' topics while learning new ones.

There are many apps, games and websites that may help your child build their confidence in Mathematics. By including Mathematics in everyday life, such as; while cooking dinner, shopping, building a backyard BBQ, you can add relevance to the theory and help to engage them further in the world of Mathematics. Please keep in mind that your child's attitude towards Mathematics can be influenced by their environment and what they see and hear, so remain positive and supportive of your child's mathematical development.

Some apps and websites include;

- Mathsonline.com.au (aligned with the NSW Curriculum)
- Geogebra (graphing and shaping software)
- Mathspace.net (designed by Westpac)
- Khanacademy.org (includes 1000s of tutorial videos and exercises)
- Wolframalpha.com

Mr Clay Urquhart

Studyladder.com.au

**Head Teacher Mathematics** 

## YEAR 10 INTERVIEWS - SUBJECT SELECTION



## **Book School Interviews Online**

Dear Parents/Carers.

Year 10 interviews for subject selection advice will be held on Wednesday 16 August, Thursday 17 August, Wednesday 23 August and Thursday 24 August 2017.

You can now book interviews with either Laura Peisley, Helen Black or Peter Joyce at times that suit **YOUR FAMILY BEST.** 

### Bookings will open on Tuesday 20 June 2017

Go to www.schoolinterviews.com.au and follow these simple instructions.



### Go to

### www.schoolinterviews.com.au

Enter THIS school event code: (jcezq) then follow the 3 simple steps below.









When you click *finish*, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately.

You can return to <a href="www.schoolinterviews.com.au">www.schoolinterviews.com.au</a> at any time, and change your interviews - until bookings close.

For parents that don't have access to the internet at home, at work, at a friend's house or on their phones, please phone the school on 6568 1066 where our administrative staff will assist you.

Parents can change their interview bookings, any time prior to the closing date, by re-visiting the <a href="https://www.schoolinterviews.com.au">www.schoolinterviews.com.au</a> website, and using the event code. Remember to use the same name and email address, you used when you made your original booking. Parents wishing to change their interview times after the closing date should contact the school directly on 6568 1066.

We would love to hear what you think about online booking. If you get time, click on the "contact us" button on the <a href="www.schoolinterviews.com.au">www.schoolinterviews.com.au</a> website, and leave some feedback - anonymously if you wish, but please include the school's name and suburb.

# Post Secondary Options Expo





## Year 11 & 12

Not sure what to do with yourself when you finish school?

Then come along to the:

### POST SECONDARY OPTIONS EXPO

Wednesday 26th July from 9.15am - 12.00pmCHEC Gymnasium, Hogbin Drive, Coffs Harbour

There will be representatives from:

TAFE, UNIVERSITIES, Employment Service Providers, **Private Colleges**, APPRENTICESHIP GROUPS

To talk to students and provide information about:

COSTS, accommodation info, SCHOLARSHIP INFO, Avenues of entry, EMPLOYMENT, COURSES, HEAPS MORE

Parents and students welcome!

### **Exhibitor List 2017**

Aboriginal Employment Strategy
Academy of Information
technology
Academy of Interactive
Entertainment

Arts: AMPA ANZ

Academy of Music and Performing

Apprenticeship Support Australia
ASPIRE Institute
Aspire Institute

Australian Catholic University
Australian Defence Forces

Recruiting team

Australian Institute of Music

Avondale College Bedford College

Bond University

Charles Sturt University
CHC Pharmacy

Christian Heritage College
Coffs Coast Community College
Country Education Foundation
Dunmore Lang College

ETC

Excelsia College
Genesis Fitness Club
Griffith College (formally QIBT)
Griffith University
Hotel School
Hunter Valley Training College

Hunter Valley Training College International College of M'g't, Syd International Screen Academy JMC Academy

### **Exhibitor List 2017 Continued**

Key Employment, Latitude Global volunteering, Le Cordon Bleu, Lifehouse, Macleay College, Macquarie University, National Art School, Novaskill, TRY Surveying Taskforce, Paramedic Services, Passmores College, POLICE recruitment team, Robert Menzies College, SCU Marine Sc., Southern Cross University, St Andrews College, Student Volunteer Placements International Inc: SVPI, surveying taskforce, TAFE, Teach NSW, Tocal College, Universities Admissions Centre, University of Canberra, University of New England, University of NSW, University of Newcastle, University of Notre Dame, University of Southern Queensland, University of Sydney, University of Technology Sydney + Jumbunna, University of Wollongong, VERTO apprenticeship network provider, W.E.P, Whitehouse Institute of Design



## YEAR 12 'WHATNEXT' INFORMATION SESSIONS 2017

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#### Week 1

Event: Preparing for University session- Help! I want to apply to University, but how do I apply? How many courses can I apply for? What is my pin? What are bonus points? What are Education Access Schemes? UAC

questions answered all in one handy session

When: Thursday 20th July, 9am

Where: MHS Library

Event: Teach.nsw scholarships -

interested in teaching in a NSW public school? Check out the scholarships on offer in this handy session.

When: Friday 21st July, 12:50pm

Where: A Seminar

#### Week 2

Event: Post school options expo When: Wednesday 26<sup>th</sup> July, 9:15am-12pm

Where: CHEC Gymnasium

### Week 3

Event: Southern Cross University

When: Monday 31st July, 10am

Where: MHS Library Event: TAFE

When: Tuesday 1st August, 9am

Where: MHS Library

Event: Charles Sturt University When: Thursday 3<sup>rd</sup> August, 10am

Where: MHS Library







#### Week 4

Event: Elevate- Ace your exams (booking required)

When: Monday 7th August, 9am

Where: MHS Library

Event: Elevate-Finishing line (booking required)

When: Monday 7th August, 10am

Where: MHS Library

Event: University of New England

When: Tuesday 8th August, 10am

Where: MHS Library

Event: EAS Scheme - Info on the EAS Scheme - may be

needed for some early entry schemes When: Tues 8<sup>th</sup> August, 12:50pm

Where: MHS Prac Firm

Event: Parent Information Session - Applying for

University

When: Tuesday 8th August, 5:30pm

Where: MHS Library

Event: QTAC/VTAC application- I am

interested in interstate uni's <u>OR</u> I also want to maximise my opportunities for applying for

Southern Cross or UNE, or Griffith through QTAC, and use my UAC preference for something else. Bring your student

number to begin the application process.

When: Thurs 10th August, 12:50pm

Where: MHS Prac Firm

Week 5/6 (Trial exams)

Event: Early entry applications - How do you apply?

Application forms will be provided and the process will be explained- bring your student

number!

When: Monday 14th August- 1pm

Friday 18<sup>th</sup> August – 1pm Monday 21<sup>st</sup> August – 1pm Friday 25<sup>th</sup> August – 1pm Where: MHS Library

DEADLINE FOR WOLLONGONG DIRECT EARLY ENTRY

FRIDAY 25<sup>™</sup> AUGUST

#### Week 7

Event: ETC- employment agency -

Not sure what to do with yourself after school? Find out the opportunities available to you at

this workshop.

When: Tuesday 29th August, 11:20am- 12:55pm

Where: MHS Library

Event: Macquarie University

When: Wednesday 30th August, 10:30am

Where: ROOM 10



### Week 8

Event: Last chance applications - Final chance for help

with early entry, scholarships and completing

**UAC** application

When: Tuesday 5th September, 12:50pm

Where: Prac Firm

DEADLINE FOR ALL EE APPLICATION FORMS WEDNESDAY

6<sup>™</sup> SEPTEMBER

DEADLINE FOR SCU STAR SCHEME FRIDAY 8TH SEPTEMBER

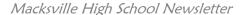
### Week 9

DEADLINE FOR SUBMISSION OF EAS EVIDENCE

WEDNESDAY 13TH SEPTEMBER

DEADLINE FOR UAC SRS AND UNE DIRECT FRIDAY 29TH

SEPTEMBER



## TERM 3 CAREER EVENT DATES FOR YEAR 10,11 & 12

Friday 21 July Teach.nsw scholarship session - open to year 10, 11 and 12 - will be held in A

Seminar at 12:50pm

Wednesday 26 July Post school options expo - open to year 11 and 12 - held at CHEC gymnasium,

9:15am - 12pm

Monday 31 July **HeadStart Session** - open to year 10 students wishing to pursue a university

program as part of year 11. Completion of HeadStart guarantees the student a place

in a course at Southern Cross University upon completion of the HSC.

Tuesday 1 August TAFE info session - open to year 10, 11 and 12- will be held in the library at 9am

Parent Info Evening: Applying for University - held in the school library at 5:30pm Tuesday 8 August

ETC (employment agency) open to year 10, 11 and 12- held in the library at 11:20am Tuesday 29 August

### Year 11 2018 Subject Selection

Year 10 parents- please book in an interview for final subject selection.



### **HSC Timetable**

The HSC timetable for 2017 has been released. Year 12 students can access their individualised timetables by activating their 'students online' account at https://studentsonline.bostes.nsw.edu.au/

### **Macksville High Careers**

http://www.macksvillehighcareers.com/ is a fantastic site for teachers, parents and students for any career related information. This is the resource we use in career lessons so take a look!

Also like our Facebook page for the latest information; Macksville High School Careers

## **ZONE – ATHLETICS CARNIVAL 2017**

On Friday 23 June, the Zone Athletics Carnival was held at Scotts Head Buz Brazel Oval. There had been a number of downpours before the event but with four days of sunny windy weather, the oval was ready to accommodate the nine schools of the Lower North Coast.

With excellent weather and a high participation rate, the day was very successful. A special thank you to Charlie for helping prepare the field and to the MHS students that volunteered their time to ensure the smooth running of the carnival.

Macksville High School and Lower North Coast sport would also like to express our appreciation to Uncle Richie Donovan for inviting us to make use of the Buz Brazel Oval for the annual Zone Athletics Carnival. Macksville High School had 39 students compete at the Zone carnival, all of which should be pleased with their efforts and should be congratulated on their high level of participation and excellent sportsmanship. There were 26 talented athletes on the day that advanced onto the Lismore Regional

Athletics Carnival on Thursday 3 August.

## **SENIOR STUDY SUPPORT TERM 3**

week	time	Prelim (yr11)	HSC (yr12)
1	p 1/2		Math 2U- V Cooper
	p 3/4		Vis Arts- Y Wallis
	p 5/6		Vis Arts- Y Wallis
2	p 1/2	Post school options expo- CHEC	Post school options expo- CHEC
	p 3/4		Ancient History- K Garland
	p 5/6		Vis Arts
3	p 1/2		English- Hill/ Dykes
	p 3/4		Chemistry- T Jones
4	p 1/2	Math 2U- V Cooper	Biology- L Smith
	p 3/4		Ancient History- K Garland
	p 5/6		Vis Arts- K Hardingham
5	p 1/2	Math General- C Urquhart	TRIALEXAMS
	p 3/4	IT Wood- R Ally	
6	p 1/2	Primary Industries- T Argent	TRIAL EXAMS
	p 3/4	Engineering- G Hill	
7	p 1/2	English- Hill/ Dykes	
	p 3/4	Senior Science- L Smith	
8	p 1/2		
	p 3/4		
9	p 1/2		
	p 3/4	YEARLY EXAMS	
10	p 1/2		
	p 3/4		

## **RUGBY LEAGUE - BUCKLEY SHIELD COMPETITION**

Macksville High School played Wauchope High School in the third round of the Buckley Shield (U14) Competition. The boys warmed up well and were ready for a big game.

Wauchope High School was the first to score in the 5<sup>th</sup> minute of the game. They kicked the conversion and led 6 points to 0. Ten minutes passed and Macksville High was finally getting some more ball near the opposition try line. Jacob Skeen scored in the corner. He missed the conversion. Wauchope High 6 – Macksville High 4.

The next set Wauchope High scored and kicked the conversion. Wauchope High 12 – Macksville High 4. Wauchope did the impossible again and scored straight away. The conversion was kicked and they had now raced to a 14 point lead. Wauchope High 18 – Macksville High 4.

Jack McLeod scored soon after some big runs from Elijah Cooper and Luke Fitzgerald. Jake Jones missed the conversion from out wide. Wauchope High 18 – Macksville High 8.

Elijah Cooper scored just before halftime after some big metres made from Riley Mylrea and Wyatt Rouse. Jake Jones kicked the conversion and Macksville High was back into the game. Wauchope High 18 – Macksville High 14.

The boys were happy with their first half performance but knew they had to maintain the ball and win the wrestle in the ruck. Containing Wauchope High School's Lock (number 13) was the key.

The worst possible start happened as Wauchope High scored straight away. They missed the conversion. Wauchope High 22 – Macksville High 14. The next ten minutes were intense, with both teams making no mistakes with end to end action.

Wauchope High cracked Macksville High's defence and quickly scored two tries, the conversions were missed. Wauchope High 30 – Macksville High 14.

Jacob Moore and Caleb Wassens combined to set Jacob Skeen up to score a brilliant try with eight minutes to go. Jake Jones missed the conversion. Wauchope High 30 – Macksville High 18.

Macksville High tried their hearts out but could not cross the try line again. Wauchope finished the game with a try under the posts. They kicked the conversion. Wauchope High winning 36 points to 18.

Jacob Moore was very busy at fullback, Jacob Skeen played a great team game at hooker and Caleb Wassens was very solid in defence. Well done to the whole team for making it this far in the Buckley Shield knockout competition.



## RUGBY LEAGUE - UNIVERSITY SHIELD COMPETITION

Macksville High School Open boys played Wauchope in the third round of the University Shield competition. With only fourteen players turning up, the boys were prepared for plenty of game time.

Blake Brunsdon scored the opening try of the game after some great backline movement on the left edge. Mitch Morison-Kings missed the conversion. Macksville High 4 – Wauchope High 0.

Jasper Valentine-Boxsell scored two minutes later after some huge metres made in the middle from Blake Howle and Jordan Moore. Mitch Morison-Kings missed the conversion.

Macksville High 8 – Wauchope High 0.

Wauchope High got on the scoreboard some ten minutes later. They missed the conversion. Macksville High 8 – Wauchope High 4.

Just before half time, Wauchope High scored near the posts and kicked the conversion to take the lead. Macksville High 8 – Wauchope High 10.

Macksville High boys were confident they could win the game and the talk at halftime was very positive. They knew that they had to dig in deep and give their all to win.

Wauchope had other ideas and scored straight after half time. They kicked the conversion and raced to a 16 point to 8 lead.

Macksville High knew that if Wauchope scored next the game was as good as over. Jordan Moore scored the much needed try after some great skill from Ulysses Roberts. Taniella Bula kicked the conversion. Macksville High 14 – Wauchope High 16.

Macksville scored again through Jasper Valentine-Boxsell on the left edge. Taniella Bula missed the conversion but it now was a Macksville High lead. Macksville High 18 – Wauchope High 16.

Blake Brunsdon scored his second try of the game after Oliver Elson made a huge run up the middle. Blake Brunsdon missed the conversion. Macksville High 22 – Wauchope 16.

Wauchope High made sure the game was not over, scoring with nine minutes to go. They kicked the conversion and now the scores were locked at 22 points all.

Jasper Valentine-Boxsell scored the match winning try with five minutes to go. Mitch Morison-Kings kicked the goal. Macksville High had beaten Wauchope High 28 points to 22.

It was an amazing achievement with only 14 players and all of the boys deserved to be mentioned. Oliver Elson, Ryan Atkins, Rhys Ferguson, Jasper Valentine-Boxsell, Blake Brunsdon, Mitch Morison-Kings, Taniella Bula, Jackson Flack, Lachlan Jones, Ethan Ross, Blake Howle, Ulysses Roberts, Jordan Moore and Arjae Pritchard.

The team now play Toormina High School in the North Coast Final of the University Shield.

### RUGBY LEAGUE - UNIVERSITY SHIELD FINAL

Macksville v Toormina

Tuesday 13 June at Macksville High School Oval.

The North Coast final of the University Shield was played at Macksville High School oval in very soggy conditions. A beautiful day resulted in some drying out of the field, however some 750 litres of water was bucketed from the playing surface prior to the game being played.

Toormina High School were first to score with a try in the 5<sup>th</sup> minute. They missed the conversion and lead 4 points to 0.



Macksville High School scored next with a great try to Callum Denison. Mitch Morison-Kings kicked the conversion. Macksville High 6 – Toormina High 4.

Toormina High scored a few minutes later and kicked the conversion. Macksville High 6 – Toormina High 10. Macksville High needed to score next and did just that. Oliver Elson scored out wide after some great metres made from Jordan Moore and Ulysses Roberts. Mitch Morison-Kings kicked the conversion. Macksville High 12 – Toormina High 10. This was the score at half time.

The next ten minutes after halftime resulted in end to end footy. Finally something cracked and a mistake from Macksville High led to a try to Toormina High. They kicked the conversion and led 16 points to 12.

The whole School were watching a great game of Rugby League on their School oval. It was nerve wrecking stuff for both supporters. Macksville High scored what they thought was the match winning try with Blake Brundson scoring out on the left edge. The pressure was on Mitch Morison-Kings to kick the conversion. He did it with ease and now Macksville High led 18 points to 16.

With less than four minutes to go, Macksville High knocked on near their own try line. Toormina High somehow scored from the scrum and had won the game. They kicked the conversion. Toormina High 22 had beaten Macksville High 18.

Macksville High boys should be proud of their efforts in the University Shield this year. The team is made up of a lot of younger boys and in fact only three of the team are in Year 12.

Ulysses Roberts was Man of the Match. He made huge metres, never stopped tackling and led the team vocally around the field. Jordan Moore was also outstanding and also a special mention to Callum Denison. Looking forward to next year.



## **U13 COUNTRY CUP REGIONAL FINAL**

Macksville High School sent nineteen keen boys to play in the U13 Country Cup Rugby League Regional Final at Port Macquarie.

Wet weather made it hard to spread the ball wide after overnight rain and light drizzle while playing.

The first game was against St Joseph's Regional College Port Macquarie. Unfortunately, Macksville High had little possession in the first half in fact only two sets. St Joseph's Regional College dominated the first half leading 24 points to 0.



The talk at halftime was positive and the Macksville High boys were determined to fight to the end of the game. Only one try was scored after the break, unfortunately it was St Jospeh's Regional College who scored. Final score St Joseph's Regional College 28 – Macksville High 0.

The second game was against St Clare's High School, Taree. This was a much closer game however, St Clare's High School had the measure of Macksville High School winning 26 points to 6. Wezley Brown scored the try and Liam Skeen kicked the goal.

A tough day of Rugby League for Macksville High School boys, but they never stopped trying and deserve success in the future if they continue this enthusiasm and attitude.

Player of the day was split between Blake Spear and Jarrad Fuller. Both boys were outstanding in both games and are great role models for the other team members both on and off the field.



## **COMING UP**

JULY / AUGUST 2017			
18 JUL	First Day of Term 3 for Students		
3 AUG	Regional Athletics Carnival, Lismore		
10	Winter Warriors, Gunnedah		
15	Yr 8 into Yr 9 Parent Information Evening 5.30pm		
16 – 17	Yr 10 Subject Selection Interviews (Please see Book School Interviews Online on Page 4)		
14 – 25	Yr 12 HSC Trial Exams		
23 – 24	Yr 10 Subject Selection Interviews (Please see Book School Interviews Online on Page 4)		
25 - 27	25 - 27 ADFA Open Day, Newcastle & Canberra		
29	Parent Teacher Evening		

## **PARENT INFORMATION**

### 2017 P&C Meeting Dates

Term 3 25 July 22 August

### Term 4

19 September

24 October

28 November

12 December – Xmas Dinner

Meetings start at 5.30 pm unless otherwise stated

## UNIFORM PRICE LIST

Skirts \$38.00 Girls Tailored Shorts \$30.00 Sports Polo Shirt \$30.00 White Button-Up Shirts (Boys and Girls) \$22.00 Unisex Sports Shorts \$24.00 Girls Sports Shorts \$28.00 Grey Shorts (Kids size) \$23.00 Grey Shorts (Adult size) \$28.00 Maroon Hooded Jacket \$33.00

Items can be purchased from:
BINALONG Promotional Clothing
5 Wallace Street, MACKSVILLE
Ph: 6568 2578

## **INFORMATION FOR PARENTS & CARERS**

## Nationally Consistent Collection of Data



School Students with Disability

#### WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at <a href="https://www.comlaw.gov.au">www.comlaw.gov.au</a>.

### What is the benefit for my child?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

### WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at <a href="https://www.comlaw.gov.au">www.comlaw.gov.au</a>.

### WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

## **INFORMATION FOR PARENTS & CARERS CONTINUED**

#### WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- · the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

### WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

### WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- · consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

### **HOW IS MY CHILD'S PRIVACY PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

### IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

### **FURTHER INFORMATION**

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <a href="http://resource.dse.theeducationinstitute.edu.au/">http://resource.dse.theeducationinstitute.edu.au/</a>

## **COMMUNITY NOTICES**



