

## NEWSLETTER

TERM 4 ISSUE 1 – 2017

### SCHOOL CAPTAINS - 2018



*Cliff, Daisy & Louise Peachman*

**Captains – Mickayla Ennis & Adam Nowland**  
**Vice Captains – Daisy Peachman & Sam Schmidt**



*Craig, Mickayla & Michelle Ennis*



*Dale, Adam & Alison Nowland*



*Tracey Hicks, Sam Schmidt and Mrs Robertson*

*Congratulations*

## FROM THE PRINCIPAL



Dear Parents and Community,

We are already half way through our final term, and it is great to be seeing positive attitudes and learning happening around the school.

Congratulations to the following students who were badged as our school leaders for 2018 - our Captains are Mickayla Ennis and Adam Nowland, and our Vice Captains are Daisy Peachman and Sam Schmidt. They are outstanding young leaders who have already made their mark on our school and I look forward to working with them over the next year.

Year 12 have completed their Higher School Certificate examinations, and again I have received a glowing report about the work ethic and behaviour of our students during the examinations. Year 12's final school function is their Formal, and I look forward to celebrating this milestone with them on Thursday night.

Thank you to the parents who attended our Senior Information Evening. We felt it was important at the start of the HSC year to introduce key support staff for our senior students and outline both school and NSW Education Standards Authority (NESA) expectations. We have created a quiet study zone where students can work, access resources and seek assistance from the Senior Mentor Teacher, Mrs Robertson. Other avenues for accessing support are the Careers Team, Learning Support Team, the Head Teacher - Teaching and Learning, and the Wellbeing team. Students can also seek assistance from their subject teachers and Head Teachers.

We also outlined our expectations for our Seniors, including:

- demonstrating a genuine participation rate and effort in all subjects
- arriving punctually to school and attending all classes unless there is a valid reason for absence. The minimum expected attendance rate for school and individual classes is 85%
- following normal school expectations and procedures
- respectfully participating in the Senior Support Program including respectful use of the study area and library
- being outstanding role models for our school

These expectations are especially important for our Seniors, however, they are applicable to ALL students at Macksville High School. If you require further information, please contact the school.

It is a requirement of the Department of Education that students must attend school every day the school is open. The last official school day is Friday the 15th of December, and all students are required to attend until this date. There are many assessment activities and examinations occurring over the next few weeks in all year groups, and despite what your child may tell you, the expectations regarding attendance and application are the same as at the beginning of the year – in class and working every day. During the last couple of days of the year, our Activity Week has become an integral part of school life at Macksville High School and all students are expected to participate. We have a wide variety of activities, both free and with a small cost, and every student should be able to select something that will interest them, and enjoy the end of the school year.

Erica Lyne  
Principal



# THE RFS CADETS PROGRAM

🚒👦🚒👦🚒👦 Meet our future firefighters!

These aspiring firefighters from [Macksville High School](#) are not quite out on the front line during our summer fire season, but they are absolutely in training!

Check out what they have to say about being a part of the RFS Cadets program.

Go to the URL below to see the full story;

<http://www.abc.net.au/news/2017-11-02/meet-our-future-firefighters-nsw-students-graduate-rfs-cadets/9111908>



Cheyenne said although a future in firefighting could be confronting, she was excited at the prospect of saving lives.

"Plenty of people aren't prepared for the reality of a bushfire until it's actually happening around them," she said.

"I don't know where I will go after high school, but no matter where I am I will join a local brigade."



Zeke said after day one of the course he was keen to get home and share his knowledge with his family.

"Living in Gumma, where fires are pretty common, it makes me more comfortable to know that I could help my community," he said.

"Other than taking home a pretty cool RFS hat, I took home some books and pamphlets to show my parents so they could be prepared too."



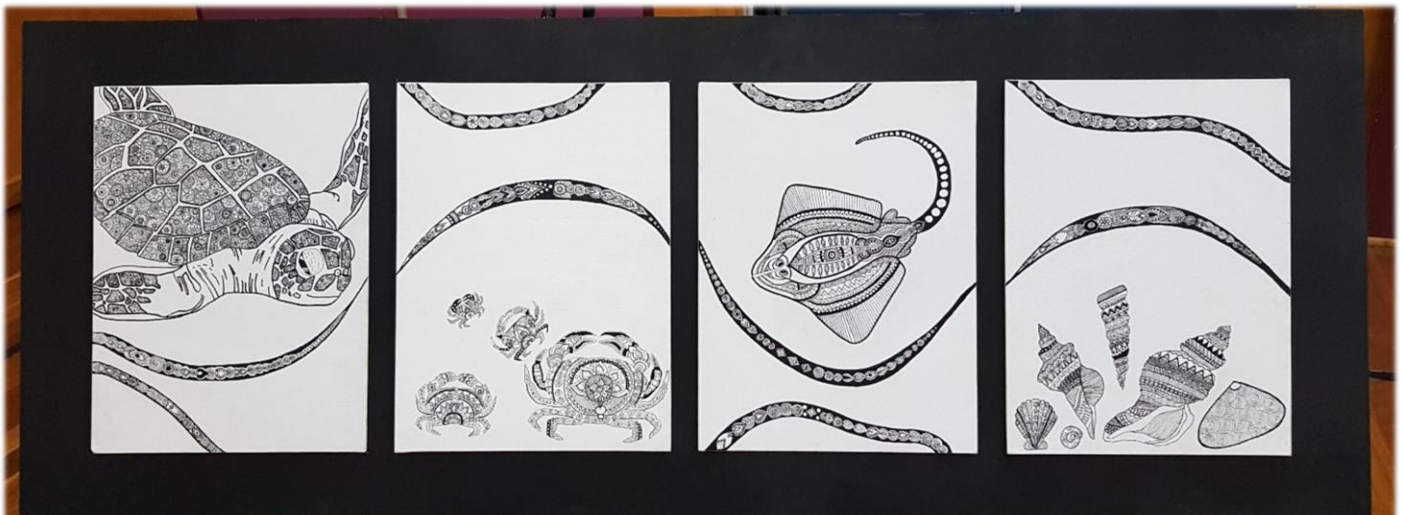
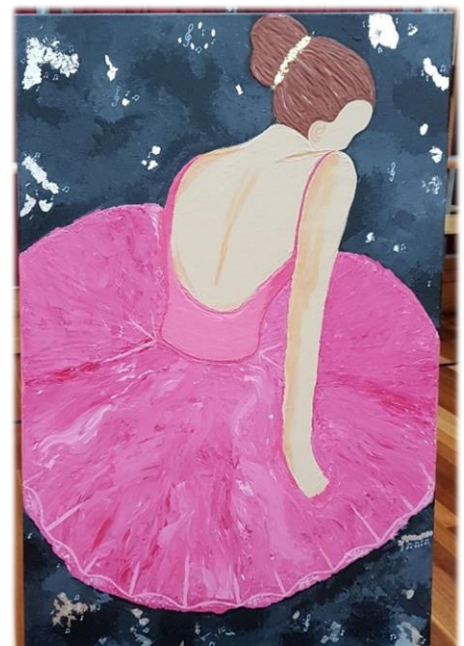
Ebony said she was committed to being a part of her local brigade no matter where she lived across the country.

"Firefighting can take you anywhere, my dad assisted in the Victorian fires a few years ago," she said.

"So no matter where I go for university, I will definitely be joining my local brigade, as long as I am helping the community."



# YEAR 12 2017 HSC MAJOR ARTWORKS





# YEAR 12 2017 HSC MAJOR ARTWORKS





## TERM 4 ACTIVITY DAYS

This year on Wednesday 13 and Thursday 14 December, we will be running alternate activity programs. These programs have been designed so that students can elect a two-day program that they are interested in.

There is a variety of programs available including;

- |  |                                       |
|--|---------------------------------------|
| - Arts / Craft / Gardening               | - Farm and Agricultural Activities    |
| - Water activities and Games at the Pool | - Asian Art                           |
| - Cinema and Films                       | - Fishing and Sports at Gumma Reserve |
| - Fish Tank / School Maintenance         | - Movies, Music and Puzzles           |
| - Fishing                                | - Self-defence and Snooker            |
| - Creative Journaling and colouring      | - Fan Fiction / Creative Writing      |
| - Soccer Skills / Sport activities       | - Scotts Head Surfing - Cycling       |



All students have received an information sheet that outlines the special requirements including cost, equipment, location and travel.

There are a few important steps to ensure that students obtain their chosen activity.

- 1) Read the information about each activity.
- 2) Return the permission note to the box outside Ms Dykes office.
- 3) Add their name to the signup sheets outside Ms Dykes office. This will ensure a place in their activity.



Please contact the school if you require any additional information.



## YEAR 6 INTO 7, 2018 INFORMATION

**Parent Information Evening** was held on Tuesday 7 November 2017 at 5.00pm at the school. A Year 7 Orientation Booklet is available at the front office if you were unable to attend this evening.

An **Orientation Day** for incoming Year 7 students will be held on **Tuesday 5 December 2017 commencing at 8.50 am** in the Macksville Recreation Centre (Stadium) at the school.

The bus companies will be notified that Year 6 students will be catching buses on Orientation Day. If you wish to drive your child, please drop them off and pick them up in Park Street, **not** Boundary Street. Pick up time will be **3.00 pm**.

Please note that if your student travels to school on a bus, you will need to update the change of school details on Transport NSW's website [apps.transport.nsw.gov.au/ssts](https://apps.transport.nsw.gov.au/ssts). Parents who receive a Private Vehicle Conveyance subsidy (that is, if you drive your student more than three kilometres to the nearest bus stop) will need to re-apply for the subsidy for 2018 online at the same website. If you do not have online access, please phone 131500 for assistance with your application.

The first day of attendance for Year 7 students next year is **Tuesday 30 January 2018**. School hours are 9.00 am to 3.10 pm.



## YEAR 10 PROGRAM 2017

In 2017, we have developed an innovative program for year 10 students. It is essential that students attend all school days, as attendance is mandatory as outlined in the school attendance policy by NESA.

<https://education.nsw.gov.au/policy-library/policies/school-attendance-policy>. The last day of the school year for year 10 is Friday 15 December.

This program is focused on the development of skills that are essential for senior learning. The students will have the opportunity to participate in a variety of programs being offered by a range of experts. Each session is designed to provide fundamental learning skills to help students as they progress into Year 11 and 12.

Some sessions that will be offered in week 9 have limited numbers so we encourage students to sign up quickly. Along with these expert sessions, we will also be covering many mandatory aspects required by NESA. It is essential that students have completed all of these required sessions to ensure successful enrolment into Year 11 in 2018.

Students can sign up for the following sessions outside the Teaching and Learning Office:

- Resume writing delivered by the ETC
- How does the ATAR work?
- Charles Sturt – What's university like?
- Innovative assessment session
- Scholarship writing
- Macquarie University – Big History Scheme

In week 10, students will attend presentation assemblies where academic and sporting awards will be distributed. This will be followed by our annual activity days where students can elect to choose from a variety of special interest activities over the two days.

### Project Based Learning.

Students in Year 10 will have the opportunity to participate in Project Based Learning (PBL). Project Based Learning is an alternate way of allowing students to explore topics in a more meaningful way. It is founded on the introduction of real world issues and 21<sup>st</sup> century learning skills.

Within this project, students will work in small groups, directing their own learning and designing their own products for assessment. PBL encourages real world application of knowledge and the development of skills such as critical thinking/problem solving, collaboration, communication in a variety of media and speaking as well as presentation skills.

This type of future focused learning builds success skills for university, career and life. In the 21st century workplace and in further education, success requires more than basic knowledge and skills. In a project, students learn how to take initiative and responsibility, build their confidence, solve problems, work in teams, communicate ideas, and manage themselves more effectively. At the completion of the 2 week project students will present their findings in an expo day.



## YEAR 10 PROGRAM CONTINUED

### Master Classes.

During week 6 and 7 students will be provided with a wonderful opportunity to attend a 'Master Class' with their teachers for 2018 senior classes. These 'Master Classes' will provide a unique chance for students to gain an understanding about the expectations and course structure of each subject. They will also learn the fundamental skills that will be required for the course and be provided with information that will allow them to begin their preparation and organisation for the 2018 academic year.

In the Master Classes students will have the opportunity to ask questions about the course, gain additional information about the content and familiarise themselves with their peers and learning space. This will also be a valued opportunity for students to enquire about books, homework and preparation material to be gathered over the holidays.

Master Classes		
Week 7- Day 4	Thursday 23 November	Visual Design Sports Coaching Primary Industries Investigating Science Community and Family Studies Business Studies
Week 8 - Day 6	Monday 27 November	Math Hospitality
Week 8 - Day 7	Tuesday 28 November	Sports, Lifestyle and Recreation Modern History Legal Studies IT Electronics Hospitality Metals and Engineering Biology
Week 8 – Day 9	Thursday 30 November	Visual Arts Physics PD/Health/PE Construction Business Services
Week 8 – Day 10	Friday 1 December	Marine Studies Drama Biology Ancient History Food Technology
Week 9 - Day 1	Monday 4 December	English Studies English Standard English Advanced





## YEAR 10 PROGRAM CONTINUED

		Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 7</b>	<b>Periods 1-4</b>	Swim and Survive	Swim and Survive PBL	Swim and Survive PBL	Swim and Survive PBL	Elevate Study Sessions
<b>20<sup>th</sup> 24<sup>th</sup> Nov</b>	<b>Periods 5-6</b>	Normal classes	<b>Master Classes</b>	Sport	<b>Master Classes</b>	Elevate Study Sessions
<b>Week 8</b>	<b>Periods 1-4</b>	Swim and Survive PBL	Swim and Survive PBL	Swim and Survive PBL	Swim and Survive PBL	Swim and Survive PBL
<b>27<sup>th</sup> Nov</b>	<b>Periods 5-6</b>	Innovative assessment session	<b>Master Classes</b>	Sport	<b>Master Classes</b>	<b>Master Classes</b>
<b>1<sup>st</sup> Dec</b>						
<b>Week 9</b>	<b>Periods 1-4</b>	PBL Presentation Day	<b>Sign up sessions –</b> *Resume writing (ETC)  *How does the ATAR work?	<b>Sign up sessions –</b> *Scholarship writing * Macquarie University – Big History Scheme * Charles Sturt – What's university Like?	<b>Compulsory sessions</b> *All my own Work * Misadventure Procedures and Assessment Policy *Students online – NESA	Merit Excursion
<b>4<sup>th</sup> 8<sup>th</sup> Dec</b>	<b>Periods 5-6</b>	<b>Master Classes</b>				
<b>Week 10</b>						
<b>11<sup>th</sup> 15<sup>th</sup> Dec</b>		Stage Assemblies	Presentation Assembly	Activity Days	Activity Days	Last Day of School

## INDONESIAN

Year 7 students in Indonesian classes are studying foods and the words for different foods in Bahasa, they had a treat to eat "pisang goreng dan es krim". Several students in each class learnt how to cook this with Ibu Iluh, who is an Indonesian teaching assistant at Scotts Head Public School. I do hope they will practise cooking it at home for their family, remembering that you must use VERY ripe bananas! We all say "terima kasih to Ibu Iluh", and thank Glynis for the endless clearing of dishes, as time was short for the kids to do the washing up. It was a most hectic time, but it is a good way to learn about different cultures.

I would like to thank Andy from our local Woolworths Produce, because when I was horrified to hear that lady finger bananas were \$7.50 per kilo, (and I needed 90), Andy then proceeded to ask the grower if he could assist in any way, Pacific Dawn donated 2 free boxes for the students cooking lesson.

It is a terrific gesture from Woolworths for us to have such community support and we thank Andy for the idea, and both Woolworths and Pacific Dawn for the free bananas. Lee Gilliland



## ICAS – INTERNATIONAL COMPETITIONS & ASSESSMENTS FOR SCHOOLS

ICAS is an independent, skills-based assessment program, which recognises and rewards student achievement. ICAS is unique, being the most comprehensive generally available suite of academic assessments for primary and secondary school students.

Over one million student entries are accepted from over 6,300 schools in Australia and New Zealand annually. In addition, students from over 20 countries including Hong Kong, India, Malaysia, Singapore, South Africa and the USA participate in ICAS each year.

This year we have great success with other 25 students being awarded results of Credit, Distinction and High Distinction.

A High Distinction is only awarded to the top 1% of candidates in the course and we are proud to announce that both Zoe Baines and Sarah Rose achieved this result in the English testing. We congratulate both students on this outstanding achievement and all students who received results.

All students are encouraged to enter this competition in 2018 and can see Mrs Dykes in the Teaching and Learning Office.

If parents would like additional information, you can contact her via email on [kelli.dykes@det.nsw.edu.au](mailto:kelli.dykes@det.nsw.edu.au)

### 2018 ICAS Dates

ICAS SUBJECT	ICAS SITTING DATE	Price
Digital Technologies	Tuesday, 8 May 2018	\$9.00
Science	Tuesday, 29 May 2018	\$9.00
Spelling	Wednesday, 13 June 2018	\$18.00
Writing	Thursday, 14 June 2018	\$12.00
English	Tuesday, 31 July 2018	\$9.00
Mathematics	Tuesday, 14 August 2018	\$9.00

## GIRLS IN TRADE - TAFE

Macksville High School is participating in a course run by Macksville TAFE called "Girls in Trade." Each week a group of students from our school travel to the Men's Shed in Macksville and are exposed to a variety of activities to do with working in a trade. The program provides employability and skills support in a trades vocation traditionally dominated by males. Positive comments have been made by the TAFE staff about our students. Well done girls!





## BOWRAVILLE MEMORIAL TOUCH FOOTBALL CUP

On Friday 27 of October, a small group of Macksville High school students travelled to Hennessey Tape oval to participate in the Bowraville memorial Touch Football cup, as well as youth expo and interactive educational stalls. This day was organised by Ready Mob in memory of the 3 children tragically lost in the Bowraville murders in the early 90's.

With perfect weather conditions, Aunty Lou Lou opened the ceremony and handed over to Calijah Craig, Macksville High student, for the Welcome to Country. This was followed by Uncle Martin and Victor Chapman with some traditional song and dance.

Students were then placed into mixed teams from different regions to compete in a number of games. The day was predominately about fun and participation, which also saw a competitive Elders match as part of the intermission before the finals. Macksville High students, Jamie Burt and Ulysses Roberts played on the team that won the grand final match; their medals seen in the photo displayed.

Aaron Parker  
(Sport Organiser)



**Back row:** Paul Evans, Ryan Mullan, Trent Clews, Zane Jones, Caleb Wassens, Abby Baxter, Lillah Hoffman, Aaron Parker.

**Middle Row:** Charlize Blair, Calijah Craig. **Front row:** Ulysses Roberts and Jamie Burt.



## YEAR 10 KATOOMBA EXCURSION



Firstly, I would like to thank Macksville Woolworths, Moree Secondary College and Mrs Samantha Kennedy for assisting with the excursion in donating fruit, accommodation and slices.

Unfortunately, the first activity of fossicking was unable to take place due to the heavy rainfalls Inverell received leading up to the excursion, though most parents were pleased to get an extra two hours sleep in on the Sunday morning. The weather was most ominous when we had our first stop at Ebor falls, which were flowing at full capacity. When we arrived at Moree hot springs, the sun had come out in time for the swimming. Students enjoyed the waterslides, playing with Calijah's football and the teachers relaxed in the heated 38.2 degree pool. The local Services club was a lovely place to eat the large meals served in our own private room. Getting to sleep that night was a lot easier than the following nights.

Monday morning was an early rise, with an alarm that went off an hour early at 2 am, with the hall engulfed in lights at 3.30am. We had a quick stop at dawn along a rest stop on the Newell highway, unknown to us all, the chill felt as the sun rose was what we had met on top of Siding Springs. The sun was shining and I am sure that down on the flats it would have been the expected 27 degrees, however, due to wind chill of 5 degrees and around 50 km winds it was freezing walking around the mountain tops. The views were spectacular and the opportunity of seeing a working telescope up close was a worthwhile experience. We had boarded the bus again for a short drive down the road to Dubbo, where we enjoyed fish and chips for lunch. Students spent the next 2 hours running around, playing laser tag, indoor soccer and basketball, as well as bouncing each other off their feet in bubble soccer. Next was a walk around the zoo, though Calijah and Arjae did get a little lost for time as they explored the 6 km track. We then set up the tents ready for a tour of the environmental centre where students were able to touch a bearded dragon, lizards and a children's python. After dinner, there was a night tour of Australian fauna before the night ended with supper. We did an average of 24,000 steps on this day.

The next morning we took a bus tour around the park, after having a behind the scenes look at the tigers and the Asian wetlands. We then stopped just down the road at Wellington, where we undertook an underground experience of one of the limestone caves, the girls enjoyed hearing their voices echo within the inner chamber. After a long drive to Katoomba, with an ice cream stop on the way, we moved our bags into our rooms at the YHA. A 15 minute walk after dinner saw us at the Imax theatre, with its enormous screen and large lay back chairs, which gave everyone three hours of relax time.



## YEAR 10 KATOOMBA EXCURSION CONTINUED

The boys had done a great job in setting up breakfast and cleaning up. We had left the YHA at 8 am for a short drive to Wentworth Falls. We walked along Darwin's Walk from start to end throughout native bushland to arrive at the sheer drop that was the waterfall. Mr Hill, Mrs Piesley and Mr Jordan had taken some students over the falls and around the cliff face. I remained on solid ground with those who needed a little rest, from the equivalent to 34 floors that we walked along the trek. Before we got on the bus again, we had some mud cake to celebrate Izak's 16<sup>th</sup> birthday, with another amazing backdrop of the Blue Mountains. After another short drive to Scenic World, we went on the steepest railway in the southern hemisphere, I was very pleased when one of the students didn't wish to go for a second ride on the train. The guides had taken us on a walk through the bottom of the valley explaining how the miners use to live and work in the terrain. The Sky Cable was another beautiful view, though I personally would have preferred less glass and more solid walls as we were lifted backwards up the cliff side.

A relaxing afternoon back at the YHA, with a trivia night following dinner, where students competed for chocolate. It was a night full of laughter. The next morning we set off for Olympic Park at Homebush, where students swam before undergoing the Urban Jungle. Students had 2 hours of swinging through the trees, climbing on tightropes, though most were exhausted after the first run through. The trip out of Sydney was a little slow on the M1 due to an accident that occurred earlier that day, but other than the noise of students getting louder the closer we came to Macksville it was a good trip home.

I would like to thank Mr Hill, Mrs Peisley and Mr Jordan for their assistance and support for the Year 10 excursion. I would also like to thank the Year 10 students who attended. For me the trip was made by watching the students experience a variety of activities, interacting with each other and seeing them challenge themselves. There are many photos of the 5 days, which students have access through their student accounts.

Mrs Toni Jones


Year 10 Advisor 2017



## COMING UP

<i><u>NOVEMBER 2017</u></i>		
13 - 17		Year 9 & 10 Yearly Exams
16		Year 12 Formal
<i><u>DECEMBER 2017</u></i>		
5		Orientation Day – Year 6 into 7
8		Worlds Trip Reward Day (Movie World)
11		Stage Assemblies
12		Presentation Assembly 10am
13 – 14		Activity Days
15		Last Day of Term 4 for Students & Staff

## COMMUNITY NOTICES



### Help when disaster strikes

**Become a Red Cross volunteer and support your community. At the time of the event, and long after an event has happened Red Cross is there supporting community.**

Come to our free one-day training course and learn how to help your local community in times of disaster, such as floods, bushfire or storm events. You'll learn how Red Cross helps during a disaster, gain hands-on skills and get to meet like-minded people who want to make a difference at times of need.

As a Red Cross volunteer (you do not have to be a member of Red Cross) you may be called upon to meet people at an evacuation centre, assist in a recovery centre or visit people after an emergency providing them with information and linking them with services.





If you have good people skills, are practical and care about your community, become part of Red Cross Emergency Services mid Northern coast NSW.


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**Date:** Sat, 25 Nov 2017  
**Time:** 9.30am – 4.00pm  
**Venue:** Uniting Church Hall, Ridge St Nambucca Heads  
**RSVP:** Mon 20 November 2017 (Registration is essential)

To register visit Red Cross online [volunteering.redcross.org.au](http://volunteering.redcross.org.au) and select 'Emergency Services Volunteer'

For further information email [nswemergency@redcross.org.au](mailto:nswemergency@redcross.org.au)  
 Phone: Diana 0409 719 130

[redcross.org.au](http://redcross.org.au) follow us    

**the power of humanity** 



## How to Talk so Teens will Listen

### Improving communication with teens

A half-day workshop for parents and carers of adolescents 12 to 18

Based on the emotion-coaching principles of the Tuning In To Kids™ program. Parents are provided information and techniques for communicating through connection.

30 November 2017	5 December 2017
<b>BELLINGEN</b> Bellingen Youth Centre 2 William St 8.30am to 8.30pm	<b>BOAMBEE EAST</b> East Boambee Community Centre, Bruce King Drive 1pm to 3.30pm

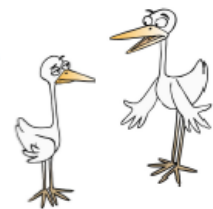
**Who is eligible:** Anyone with primary care or support role in the care of child or seeking access or restoration of a child.

**Cost:** FREE

**Childcare:** Sorry no childcare is available for this workshop.

**To register:** Contact CRANES (see below)

**About CRANES:** Please visit our website [www.cranes.org.au](http://www.cranes.org.au)



CRANES' Family Relationship Services is funded by the Dept. of Social Services

Ph: (02) 6642 7257 Email: [FaRS@cranes.org.au](mailto:FaRS@cranes.org.au)

### NAMBUCCA AQUATIC SWIM CLUB

Nambucca Aquatic Centre has reopened after 4 years and a new Swimming Club has been formed. Nambucca Aquatic Centre is situated at 2 Ken Howard Street Nambucca Heads (in the Industrial area) The Swim Club is affiliated with Swimming Australia; Swimming NSW and Swimming Northcoast.

While improving and strengthening swimming skills, Nambucca Aquatic Swim Club encourages participation and develops social skills and confidence in a fun environment. It is suitable for children 5 years and over that can swim at least 25 metres. Membership affiliation fees have been discounted this year by swimming NSW and Swimming Australia because it is a new club. Membership fees are Swimmers \$45.00 and Non Swimmers \$15 for the year. Children 7 years and under are free.

For more information, please phone **Geoff or Lily Eastwood on 65687596**

