



MACKSVILLE HIGH SCHOOL
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NEWSLETTER

TERM 1 ISSUE 3 - APRIL 2015

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NATIONAL DAY AGAINST BULLYING AND VIOLENCE



The Fifth National Day of Action against Bullying and Violence was held on Friday, 20 March 2015.

This year Macksville High School, along with more than 1950 schools, with more than 890,000 students across Australia participated by running local events. Students at Macksville High come together, unified to show their support and take a stand about bullying in their school, all students were wearing wristbands to promote zero tolerance. Students took time out of class to participate in group photos that will be a part of an exhibition promoting a collective rise against bullying in all schools.

This annual day provides a focus for all schools to say **Bullying. No Way!** and to strengthen their existing everyday messages that bullying and violence at school are not okay at any time.

Stage 4 students also created posters declaring their intolerance for any form of bullying and violence. They explored aspects of emotional, physical, verbal and cyber bullying. These posters will be displayed in the library and are indicative of the unified approach of Macksville High against bullying.

Parents, staff and students of Macksville High School continue to work together to create a school community that minimises bullying, harassment and violence.

CALENDAR DATES

APRIL

1	Open MTB (mountain bike riding) – Armidale
1	MHS X Country
3-20	Easter / School holidays
21	Term 2 commences for all students
23-24	Yr12 Adv. Dive - SWR
24	U14/Opens Buckley/Uni Shield RL-Mks
24	ANZAC Assembly – 10.30am
28	P & C Meeting - 6.30pm in Library
30	NCCHS – Open Touch

FUTURE DATES

MAY

11-12	Y12 Engineering Studies – Newcastle
12-15	Yr 7 & Yr 9 NAPLAN – TBC
20-21	MHS Athletics Carnival
21	Yr 10 Careers Expo – Coffs Harbour
26	P&C Meeting – 6.30 in Hospitality



CANTEEN ROSTER - APRIL

Wednesday	1	Helpers Needed
Thursday	2	Helpers Needed
Tues	21	Helpers Needed
Wednesday	22	Helpers Needed
Thursday	23	Helpers Needed
Friday	24	Helpers Needed
Monday	27	S Compton
Tuesday	28	Helpers Needed
Wednesday	29	Helpers Needed
Thursday	30	Helpers Needed

The Canteen is always appreciative of parent/ carer/ grandparent help. Please phone Ros on 65681453 if you can help.

SCHOOL FEES

School fees can be paid at the front office between 8.30am and 3.30pm and can be paid by either cheque, cash, eftpos or credit card.

Voluntary contributions enhance the schools' educational and sporting programs and are greatly appreciated. Any problems with payments, please phone the front office on 6568 1066.

If parents/guardians are having difficulty paying school fees, Student Assistance is available. Please collect a form from the office.

PASS OUTS

Students who are going to be out of school during the day need a note from their parent/carer which should be placed in the box labelled Pass Outs at the front office before 9.00am so that a Pass Out can be organised.

We need the following information on your child's passout note:

Full name of student
Time and duration of leave
Reason for leave
Parent/carer contact number.

Thank you.

FROM OUR PRINCIPAL

Dear Parents and Community,

It is always a pleasure to see our students succeed in so many areas representing themselves and the School. We offer many extra-curricular activities and I would encourage all students to participate in areas in which they are interested.

It has just been announced that our Captain Harry Mitchell has been awarded the HVTC School Based Trainee of the Year, from an area of Newcastle to Tweed. Congratulations Harry!

I would like to thank the many Parents and Carers who have attended our Parent Teacher afternoon recently. It is a great opportunity to make connections with your child's teachers, and discuss how to assist in all aspects of their schooling. If you were unable to make it this time, please look out for future events.

Our students, along with most students across the state, have been participating in a survey – Tell Them From Me – a DEC endorsed survey about many aspects of student life. The results from this survey will be used to help us to finalise our School Plan and develop programs to ensure every student maximises their outcomes here at Macksville. Thank you also to parents who completed surveys on Parent Teacher night to assist with our planning.

It is of increasing concern that there are a number of students who are crossing Boundary St to meet parents of an afternoon in an unsafe manner. Students are crossing the road in front of and in between school buses to be picked up. I would ask that parents collect their children from Park St at the end of the school day. Otherwise, it is expected that students cross the road between the flags at the eastern end of the school.

The canteen provides a valuable service to our school. It has been expertly managed for over 25 years by Ros Field, and is run by our P&C. Any profits are funnelled back into the school to benefit our students. If you are able to give some time to volunteer it would be greatly appreciated.

It was very pleasing to see the number of students who have already made their way through our merit system and are participating in our reward activities over the past couple of weeks. Well done to all of those students and keep up the outstanding work.

Thank you to all the staff and students who continue to make Macksville High School an outstanding learning environment and to the many parents who continually support our school. I wish everyone a safe Easter break, and look forward to working together next term.

Erica Lyne, Principal

100 YEARS OF ANZAC



School Students Invited to March

School aged children, particularly those who are descendants of WWI service personnel, are invited to march on behalf of those being honoured on this special day. These marchers will be given a commemorative pack to mark their participation and all will wear a badge bearing the name of the person for whom they are marching. Note: Family medals are worn on RHS of the chest.

Register at: anzac2015@yahoo.com.au

In your email please provide the student's name, contact email, phone number.

Those wanting to have a child march with a particular soldier's name tag should contact the Frank Partridge VC Military Museum on any Friday between now and the 14th April 2015: (02) 6564 7056.

2015 INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOLS

Welcome to the 2015 International Competitions and Assessments for Schools (ICAS). For over 30 years, ICAS has taken place annually in schools throughout Australia, New Zealand, Singapore, Malaysia, Brunei, the Pacific region and South Africa. Your child is invited to participate in ICAS in 2015.

ICAS provides an opportunity for all students in Years 3 to 12 to gain a measure of their own achievement in an external testing situation. It provides teachers, parents and students with comprehensive reporting of results in the areas of Computer Skills, English, Mathematics, Science, Spelling and Writing.

All students receive a **certificate** and an **individual student report** indicating which questions they answered correctly and their score compared with the rest of the students tested. The tests are an excellent preparation for national tests and the student report is useful for highlighting your child's strengths and weaknesses. The certificate and individual student report are also suitable for your child to include in a portfolio.

Certificates are awarded for each year level as follows:

- High Distinction to the top 1% of entrants
- Distinction to the next 10% of entrants
- Credit to the next 25% of entrants
- Participation to all other participating students.

A UNSW medal is awarded when the highest score in each year level in each state in each subject is judged to be sufficiently meritorious. These medals are presented at either a UNSW Medal Ceremony or at a school assembly. Students must sit on the official sitting dates to be eligible for a UNSW medal.

The entry fee per student is as follows:

- D Digital Technologies—19 May 2015 (\$8.80) (Years 7-10)
- D Science – 3 June 2015 (\$8.80) (Years 7-12)
- D Writing—15 June 2015 (\$18.70) (Years 7-12)
- D Spelling – 16 June 2015 (\$12.10) (Year 7 only)
- D English – 28 July 2015 (\$8.80) (Years 7-12)
- D Mathematics – 11 August 2015 (\$8.80) (Years 7-12)

For more information please contact Macksville High School and speak with Kelli Dykes, Head Teacher English on 0265681066 or kelli.dykes@det.nsw.edu.au.

All entries must be finalized and paid for by the 21 April 2015.

Kelli Dykes

EXCERPTS FROM FAN FICTION EXTENSION PROGRAM

The following are samples of narratives created by a small group of students. These students spent two days planning and creating their final products. Each of these narratives is based on characters that already exist and the students place those characters in a different setting. Some students worked in pairs and others created their own works. I was very impressed with the pieces of creative work that was produced. Mrs Jones

Batman and Nightwing by Samantha Kearney

Richard reminisced of meeting Bruce, He was only quite young when his parents died and Bruce had taken to him almost immediately. They had one common ground; they had both witnessed their parent's deaths, and that bonded them. Eventually a point of respect had come and Bruce had entrusted Richard with an important responsibility. Justice. In an odd turn of events it turned out billionaire Bruce Wayne was in fact the famous Batman. Richard originally startled by the concept of the man he admired deeply being Batman, grew into the idea that he would become Robin, sidekick of Batman and hero of Gotham. Years had passed and Bruce had decided to give Richard his space. Richard wasn't an awkward teenager as the stereotype predicts, but rather an introvert from the ages of 13-15. Bruce decided to give the poor boy a break and work solo for that time period. Now Bruce wasn't one to have secrets hidden from Richard but he did have one. It was his guilty pleasure, he wasn't always fighting for Justice and he was fighting to keep his relationship with Oswald a secret. Oswald wasn't the best of guys. Well actually he was a profoundly known as the villain 'The Penguin' and enemy of Batman, but to be fair, that's what the press wanted them to believe. In a quite unbelievable way the opposite was true. They were lovers of the passionate variety. Penguin was quite rough with Bruce but he loved it, but to Bruce's disappointment the relationship only ever reached physical levels which left him feeling drained and worthless; A feeling Bruce was not used to ever since his parents early departure.

[Original characters: Batman, Robin and Penguin]

Cray Cray Adventure Time Part 1 by Kira Robinson

And the party of dwarfs and hobbit travelled through the Misty Mountains, battling orcs and goblins. With hopeful spirits of taking back their homeland as Thorin negotiated with the White Council in Rivendell.

"I have some concerns to your adventure to Erebor, Thorin" said Saurman

"Well, you shouldn't" Said Thorin

"Do have any understanding of the dangers of this Thorin? Your ancestors died defending that mountain and look where they are?"

"Don't bring my ancestors into this, Saruman"

"And besides, where is Smaug going to invade next? Voiced Thanduil

"I do not know" Thorin said

"Exactly, leave him alone, wealth does not matter. You dwarfs are greedy and want everything to yourself. You have land and you have your people. What else could you want?"

"I want my heritage and my fortune for my people, I want the arkenstone"

"Exactly greedy" Saruman interrupted.

The council voted to let Thorin continue his journey to reclaim Erebor.

Cray Cray Adventure Part 2 by Mei Li Ramos

Bilbo jammed the ring on his finger just as the giant lids parted to reveal a crimson reptilian eye. Rivers of shining gold cascaded down off vicious spines and an impossibly long neck. He sniffs the air. Bilbo stops breathing as the scaly head turned towards him.

"Well, thief..." the drake growled out in a voice so impossibly deep Bilbo could feel it in his bones.

"I smell you. I hear your breath. I feel your air. Where are you? Where are you?!"

The dragon was far too close for Bilbo's liking so he ran toward the cover of a nearby pillar. Smaug followed his movements through the gold.

"Come now. Don't be shy. Step into the light."

Bilbo could feel that voice tugging at his chest and felt his legs involuntarily carrying him towards it until he managed to wrest control back.

[Original Characters: From the Hobbit books/movies]

Pale Eyes by Victoria Wheaton and Dominique Marquardt

He continued to try and wriggle free, but only then did he realise how cold it was. He decided he must be underground; it would explain both the dark and the cold. Either that or a ghost was trying to kill him. Then a light suddenly flicked on, piercing his eyes and momentarily blinding him. He waited until his vision had returned to normal then seized his chance to look around. He was in a small room with no windows, so maybe he was right about being underground. There were hospital beds littering the room, the really old ones you usually see in abandoned hospitals, which he supposed this place was. And right next to the chair he was strapped to was a rolling table, on it was a tray full of surgical equipment. They were all bloody. "Hey there, Sammy," said a voice that was appearing from the shadows, "you're finally awake. Remember me?" That's when he saw, or rather felt, a few drops of blood trickle down from his damp forehead and onto his hand. Then it all came back to him. Last night, and the days before it. The case he and Dean were working on...

[Original Characters: Dean and Sam from TV show Supernatural]

Cartoon Series by Colette Vernon and Abby Frazer



[Original Characters: Harry Potter and Draco Malfoy]

CHILD STUDIES

The "Maybe Baby" program finished operating last year. The organisers distributed the computerised "babies" amongst the schools who wished to run their own program independently. We were fortunate to receive two brand new "babies". All we have to do now is to purchase the computer software program and gain some training in how to read & assess the "experiences" the baby had whilst in the care of the student. Students in the Child Studies 1 class will be given an opportunity to care for one of these "babies" during the year.



The Child Studies 2 students have begun their unit of work on Health and Safety. Research into childhood diseases and immunisation requirements is well underway. They should have completed their "toy analysis task" in week 9.

Mrs Liz O'Sullivan (TAS)

BIGGEST MORNING TEA

Next term we will be hosting this event on Friday of Week 6. Raising money for cancer research and resources needed to assist families affected by cancer is a truly wonderful thing to do. We will keep you updated as to how you can assist. All donations over \$2 are tax deductible. Mrs Liz O'Sullivan (Year 11 Adviser) is organising the fundraiser.

Mrs Liz O'Sullivan (TAS)



3 STAR PRINCIPAL'S PIZZA PARTY

On Wednesday 25th March students were invited to the Principal's pizza party during lunchtime to reward their efforts on successfully reaching a 3 star level in Macksville High's merit system. Students were treated to a piece of pizza, a bag of lollies and a soft drink of their choice. The students were very grateful on being rewarded for their achievements during Term 1 of 2015 and enjoyed interacting with their School Principal, Mrs Lyne.

FINN STEPHENS HITS OUT IN THE SHADOW OF HIS IDOL PHILLIP HUGHES

Congratulations to Finn Stephens who received the prestigious Phillip Hughes' Award he received the award for being the highest achiever at the Macksville Ex-Services Junior Cricket Club. Finn describes Phillip Hughes as an inspiration as he pursues his cricket career.

Please access the full article published in the Daily Telegraph below.

<http://www.dailytelegraph.com.au/news/nsw/finn-stephens-hits-out-in-the-shadow-of-his-idol-phillip-hughes/story-fni0cx12-1227273754490>



JOB GOING AT MACKSVILLE HIGH?

Students in 9 M5 have been studying earning money, calculating wages and overtime, what to expect in the job interview process (e.g. when 900 people apply for 5 positions) etc. Often this can include dividing applicants into groups of 30, giving them a problem to solve while employers observe how the groups functioned.

I surprised my class with a mock interview recently. We are now studying the topic of measurement. I met the “applicants” at the door, greeted them at the door with a firm handshake and “thank you for applying for the position.” I explained they had “applied” for a position as a labourer and would be asked to demonstrate their accuracy in measurement.

Students were divided into random groups and given instructions to measure a variety of objects inside and outside the classroom. They were marked on accuracy of their answers, ability to work well as part of a team, follow supervisors’ instructions, act responsibly and respectfully on the “work site,” and on their ability to complete “the job” and return equipment and results in a given time frame.

This exercise took students completely outside their comfort zone and initial resistance was high. The aim of the activity was to accustom students in working mathematically out of a normal routine. Supervisors Mrs Robertson and I supported students in the activity. At the end of the “interview” Logan Smolander was the applicant appointed to the “position.” A well- deserved result Logan.

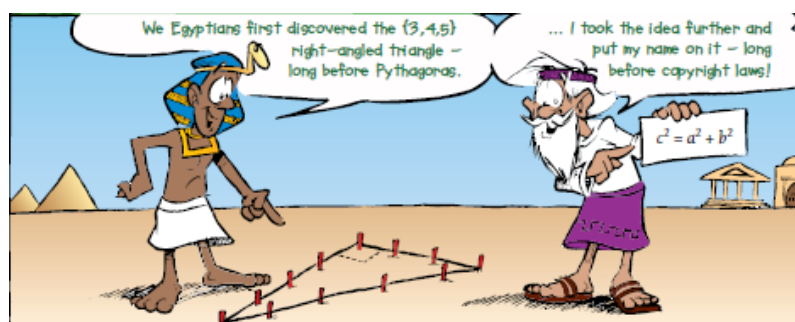
Moyra Mendham

PYTHAGORAS’ THEOREM PROVES TRUE!

Mathematics classes in Year 8 have been studying the topic of measurement, in particular we have studied the theorem Pythagoras discovered around 550BC. Early Egyptians also claimed to have discovered the result. The result relates to right angled triangles as follows

“In right angled triangles, the square on the hypotenuse is equal to the sum of the squares on the other two sides.”

(Source: New Signpost Maths Year Eight)



In Mrs Mendham’s class students were divided into groups and were given the task of measuring the length and width of seven objects in the classroom. They calculated the length of the diagonal of each object using Pythagoras’ Theorem and recorded their answers. They then measured the actual length of the diagonal and compared this to their calculated answer.

Results were compared and the group comprising Violet Capell, Charley Rumbel and Layne Rouse calculated 5 results out of 7 answers identical to the measured result! The group of Ethan Bullock, Amelia Telford and Trent Hawkes were equally consistent in their measuring with less than one percentage difference from the actual diagonal length. All students were engaged in measuring, recording and calculating answers and it was a pleasure to participate in a practical lesson with this great group.

Moyra Mendham

ZOHAB ZEE KHAN VISITS MACKSVILLE HIGH



On Thursday the 5th of March students and staff were privileged to attend a presentation by Zohab Zee Khan. Zohab is an Australian poet of Pakistani heritage who grew up in rural Australia. He draws upon his own life experiences to educate his audiences about a range of social justice issues. Zohab plays the didgeridoo and is the current Australian Poetry Slam Champion.

Macksville High Librarian Julie Smith arranged for Zohab to visit our school and students were invited by their English teachers to attend. There was an initial presentation to a large group of students from Years 8, 9 and 10. Zohab easily engaged the group and he seemed to emit a sense of 'cool' and a charm and charisma that had students clamouring at the hall door saying, "who is that guy?", "he's cool", "can we come in and watch?"

Two poetry workshops were offered in the afternoon and the students had the opportunity to write and then present their own 'slam' style poetry.

Special mention must go to Aegnus Hill in Year 9 who was chosen to attend the Bellingen Writer's Festival with Zohab and to present his poem, composed during the workshop.

Melissa Robertson

ZOHAB ZEE KAHN "THE RAPPING POET"

Zohab Zee Kahn came to Macksville high in Term one to rap poetry for the Year eights and nines. He told us about his life and what inspired him to be a rapper. He told us how he was a little 'rebel' when he was at school. He also told us that he started rapping when he was in an English class and his teacher told him to write a poem so he decided to write a rap poem, his teacher loved it and that's when he knew he liked to rap poems.

When he rapped his first poem for the students of Macksville High, everyone was captivated and loved it. In his raps he talks about his life and everyday things and it was amazing that everyone was paying attention and their eyes were lit up. He got the students to do a couple of exercises, like form a circle and yell our name out as loud as we can to show us not be afraid and not to be shy. We also did a couple of other exercises like making up our own poem and reading it out.

It was a great day and he was a really funny guy and it was interesting and I think we should do it again.



Written by Layla Kennedy and Madison Turner

SPORT AT MACKSVILLE HIGH

Macksville High runs an extensive sporting program for all participation levels. We have 21 knock-out teams playing in CHS (Combined High Schools) competitions ranging from Rugby Union (boys and girls), netball through to table tennis and lawn bowls. Our zone is the Lower North Coast (Nambucca High in the north through to Camden Haven High in the south). Our sporting area is the North Coast and it includes Tweed Heads in the north through to Camden Haven High.

As well as knock-out sporting teams we run carnivals in swimming, cross country and athletics. Most knock-out competitions are run in a gala day format to minimise the amount of time students have out of class. The swimming carnival is held early Term 1, the cross country is next Wednesday April 1 and athletics is in the middle of Term 2. Any students successful in these carnivals are invited to represent the school at zone level.

In school sport on Wednesday afternoons in Term 1 the Year 7 students do a small range of sports and rotate through these sports each week. In Terms 2 Year 7 will rotate through other games in house teams and play for points for their house. Term 3 they will choose either netball, soccer, touch or tee-ball and then have an opportunity to represent the school in a gala day held in Kempsey late in Term 3. Term 4 Year 7 does swimming and is test for their water competency. All students need to be assessed before they can attend any water-based school activity.

Years 8 to 10 elected to do a range of sports which change each term. This term they had the choice of Archery, Basketball, Cattle Team, Carpet Bowls, Billiards, Fishing, Gold, Gym (Yrs 9/10 only), Hip Hop, Rugby Union (boys and girls), Soccer, Surfing, Swimming, Table Tennis, Tennis or Volleyball.

OPEN GIRLS NETBALL KNOCKOUT

The first two rounds of the Open Girls' netball knockout were played on Tuesday 24th March at Macksville courts. With tremendous experience on our side, the Macksville girls gained great results for the day. We took out the first game against Camden Haven 49-3. In the second game we anticipated a greater challenge against Port High but worked hard to achieve a 37-17 win. Congratulations to all the girls; Brooke Chapman, Peta Salter, Georgia Craven, Mikaela Donovan, Katelyn Seymour, Jessica Seymour, Matiese Trisley, Shenay Blanch and Emily Hall. Our next match will be against Nambucca High early next term.

An additional congratulations to our four girls who were selected in the Lower North Coast team who will play in Lismore next term; Brooke Chapman, Peta Salter, Georgia Craven and Mikaela Donovan.

Laura Cooper

OPEN GIRLS SOCCER

On Thursday 12th March the Open Girls' Soccer team attended the Zone trials and played the knockout match against Port High. As a young team entering in to the match we had 73% of players from Year 7 and only 1/3 of the squad with any previous soccer experience. Much excitement existed amongst the young girls leading up to as well as on the day; nothing changed once they took the field.

The first half was played defensively with Port maintaining a solid possession rate and keeping the play inside our half of the field. Keeper Krystal Thompson was put under pressure many times but came away with some fantastic saves. Midfielders Mallee Goldrick and Anna Robertson worked wonderfully hard the whole game up against much larger opponents. Fullbacks Hope Eadie and Sasha Frost managed to keep the side together demonstrating great skill, teamwork and communication. With a few discoveries regarding positioning for the Macksville girls we improved our play in the second half with some great break throughs from Johanna Welsh. Kayla Turner found out why we wear shin pads while playing soccer and all of the girls put in a great effort.

The final score of 7-0 (to Port) was amazing considering the standard of the Port side compared to our beginner's side.

I wish to commend the girls for their bravery, enthusiasm and persistency. Thanks to Kayla Turner, Krystal Thompson, Sasha Frost, Courtney Duffy, Ryleigh Freeman, Dakota Fuller, Olivia Rogers, Hope Eadie, Lilly Borg, Amy Cameron, Johanna Welsh, Charlize Blair, Sophie Wicks, Anna Robertson and Mallee Goldrick.

Thank you to those parents who took their time to drive the girls and enable them to attend the day.

As a result of the girls enthusiasm, we are entered in and look forward to the under 15s Bill Turner knockout in Term 2.

Congratulations to 3 girls who made the possibles and probables selection: Hope Eadie, Lilly Borg and Johanna Welsh.

Congratulations to Hope Eadie who was selected on the zone team to trial at Lismore for the North Coast team. Since then, Hope has successfully made the North Coast side and is off to Bathurst in May.

Good luck Hope!

Laura Cooper



CAREERS

CAREERS NEWS: Term 1 Week 9

1. Work Experience and Year 10: by the time you read this ALL Year 10 should be completing their work experience at a HUGE range of workplaces around the Nambucca Valley (and beyond!). If you notice any, please check out how they are going!! Quite a number of them have been very ahead of themselves with planning- even completing a WHS Whitecard (so they are able to access building sites as part of the experience!!).
2. Rural Universities: there is a heap of activities coming up next term helping students gain a better understanding of what university study is like-
 - 01.05.15- University of New England Open day for Year 12
 - 07.05.15- Southern Cross UNIBound seminar with Year 8
 - 21.05.15- Careers EXPO at CHEC for Year 10
 - 12.06.15- Southern Cross UNIBound for Year 9
 - 25.06.15- University of Newcastle and Charles Sturt University Schools visit day for Year 12
 - (and Year 11's Post Schools Options Day at CHEC is on 22.07.15)

There is LOTS on- please make sure you keep your eyes open for the permission notes as they come around....

3. USI: stands for a Unique Student Identifier which is a combination of letters and numbers used to record the formal training that someone accesses. It is a bit like a Tax File Number (for tax and financial records) except it is for recording training purposes. All students will need one of these in the next 12 months, but they are easy to apply for- a process done online and requiring some checkable form of identification (Medicare card or Australian Birth Certificate being the most straight forward!). The link is found on the www.macksvillehighcareers.com site, looking under 'Post School Options' tab, then 'Smart and Skilled' then clicking on 'Unique Student Identifier'. The USI will stay with the student for life- only needs to be done once. If you have any trouble accessing this application, please feel free to call in to the Careers Office and we can go through this. While you are on the macksvillehighcareers.com site, check out what the students can achieve on our careers website and go in and 'like' the Facebook page so you will be updated every time something important is added!!
4. Subject Selections: this might sound a bit silly but planning for 2016 is starting this next term!! As such, students need to be thinking about what they might want to achieve in 2016. While there is nothing specific to do organisationally now, just *having the conversation* is very appropriate- about subjects or interest, some goals being looked towards, researching courses/trainings post-school (trade, private or public providers), etc. It is also a good idea to contemplate whether any work placement activities could help with this. In Year 9 and 10 Careers class time we have been exploring a bit about what students might be interested in- both generically and specifically, trying to decide what might be of interest OR what might have career potential!!
5. KEY- encourage your student to TAKE OWNERSHIP of what they are doing at School and push them to seek assistance if it is needed!!

Tim Lukins

HELPING LEARNER DRIVERS BECOME BETTER DRIVERS



Teaching someone to drive can be a **happy** experience.

You can learn all the simple steps on how to teach a learner driver at a **FREE** two hour workshop.

The next workshop in your area will be held:

TIME & DATE:	VENUE:	BOOK NOW ON:
Wednesday 13 th May 5:30pm – 7:30pm	Macksville High School- Library	www.etc ltd.com.au/rms Ph: (02) 6650 1969 Freecall 1300 359 968

Helping learner drivers become safe drivers



Transport
Roads & Maritime
Services

Helping Learner Drivers Become Safer Drivers

A free 2 hour workshop provided by NSW Roads and Maritime Services.

The workshops provide practical advice about:

- The new changes to the Learner Driver Permit,
- The new Safer Drivers Course,
- How to use the Learner Driver Log Book,
- How to plan driving sessions,
- How to deal with difficulties that may arise during driving practice,
- The importance of giving the learner constructive feedback.

The workshops are designed to help learner driver supervisors plan the best on-road experience for learner drivers and include information about the current licence conditions for learner and provisional drivers, young driver safety issues and low risk driving.

Who should attend:

- Parents, friends or relatives who are/will be supervising drivers
- Learner drivers are welcome to attend if accompanied by their supervisor

The workshop will be presented by the Enterprise and Training Company (ETC) in partnership with Roads and Maritime Services (RMS).

COMMUNITY ANNOUNCEMENTS

Youth Chill Out Space

Macksville Show Saturday 18 April 4pm– 8pm
Music, open microphone, information, free water and more in the marquee

Youth Voice at the Macksville Show

To celebrate Youth Week 2015 – It Starts with Us - Nambucca Shire Council in partnership with the Nambucca Valley Youth Centre is excited to again present the Chill Out Space at the Show.

Lee Gillard an award winning local singer and song writer is working with young people, 1 on 1 and with groups, through Youth Voice at the Nambucca

Valley Youth Centre, who will show their talent and perform at the Chill Out Space at the Macksville Show in on Saturday 18 April between 4 – 8pm.

There will also be an open microphone for any youth who just want have a go. There are prizes and giveaways; a range of information for youth, free water and more – all under the marquee.

For more information about Youth Voice, contact Lee Gillard at the Nambucca Youth Centre on 6568 7777 or just drop in.



Who: High School Girls and Boys Years 7–12
When: Thursday 16 April 2015
Where: Grants Hall High Street Bowraville
Time: Registration 9:30am (on day) start 10:00am Finish time 4:30pm

3 on 3 competitions

- Lunch and afternoon tea provided (free).
- Three point and knock out shooting challenge.
- Music playing all day
- Medals for 1st and 2nd placed teams.
- Bring your own singlets (same colour) if you have your team organised, if not bibs provided.
- If you are unable to form a team, we will put you into a team on the day.
- Free Health advice from **Ready Mob**

*Delivered by Nambucca Shire Council in partnership with Ready Mob and other local community groups. For any further enquiries please contact **Reno French** at Nambucca Shire Council on Tel: (02) 6568 2555*