

MACKSVILLE HIGH SCHOOL

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National Assessment Program – Literacy and Numeracy 2013 LETTER TO PARENTS

In May 2013 the National Assessment Program — Literacy and Numeracy (NAPLAN) will be completed by all students in Years 3, 5, 7 and 9 in all government and non-government schools. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy learning of students in all Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The tests will be conducted across Australia for all students from 14-16 May 2013.

TUESDAY 14 MAY	WEDNESDAY 15 MAY	THURSDAY 16 MAY
Language conventions (Spelling, Grammar and Punctuation) Writing	Reading	Numeracy (Number, Algebra, function and pattern; Measurement, chance and data; and Space)

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 17 May - A 'catch-up' day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if:

- they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- they have significant intellectual disability and/or significant co-existing conditions that severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments that reflect the student's normal level of support in the classroom may be provided. Large print, braille and black and white versions of the tests are available for students with vision impairment.

Access to disability adjustments or exemption from the tests must be discussed with the school principal, and a parent or carer consent form must be signed. Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the principal. If you wish to withdraw your child from the tests, you must sign a parent/carer consent form. Consent forms are available at your child's school.

Please make an appointment with the school principal if you would like further information about your child's participation in NAPLAN.

Additional information about NAPLAN can be found at: http://www.nap.edu.au/naplan/parent-carer-support.html